

Notable Dates

Tues 7th July—Year 6 Production 9.30—11.30am

Tues 7th July—Year 5 Work Exhibition

Wed 8th July—Year 3 Framlingham Castle

Wed 8th July—Year 4 Sports Festival at Stowupland HS

Wed 8th July—Rec Graduation Assembly 2.30—3pm

Wed 8th July—Year 6 Production 6—8pm

Thurs 9th July—Year 2 Work Exhibition 2.30—3pm

Fri 10th July—Sports Day

Mon 13th July—Year 1 Work Exhibition

Tues 14th July—Year 6 Leavers Party 4—7pm

Fri 17th July—Reception Jimmys Farm

Fri 17th July—Last day of Term

Mon 20th July—PD Day

Lunch Menu w/c 6th July 2026

Monday

Chicken Noodle Pot or Quorn Noodle Pot

Tuesday

Hot Dog or Veggie Hot Dog

Wednesday

Roast Turkey or Quorn Sausages & Yorkshire Pudding

Thursday

Hawaiian Pizza or Margherita Pizza

Friday

Fish Fingers or Veggie Fingers

Jacket Potatoes available daily

Cedars Park Primary School School Bulletin

Friday 3rd July 2026

Free Summer Reading with First News



At Cedars Park, we know how important it is to keep children reading, thinking and engaged over the summer holidays. That's why we're excited to offer all our students **free access to First News** – the UK's award-winning newspaper for young people aged 7–14.

The content is written with KS2 and KS3 in mind, but we're confident that there's something for everyone, regardless of their age or reading level.

First News helps children:

- Build strong reading habits
- Stay informed in an age-appropriate, safe environment
- Develop critical thinking and media literacy skills
- Engage in meaningful conversations at home

What's included in your free summer subscription?

Unlimited access to the First News app from Thursday 9 July until Friday 4 September, which includes:



The weekly newspaper and an archive of past issues



Weekly news quiz to test knowledge in a fun way



Daily news stories to read, listen or watch



Polls and interactive content



Puzzles and games



Discussion points for families

It's fun, educational and completely free – all summer long.

[Click here to get started](#)

WhatsApp

We have been made aware of concerns from within the school community about the children's WhatsApp use.

These concerns include use of inappropriate, unkind and foul language and the times at which WhatsApp is being used, with messages arriving before 7am in the morning and as late as 11pm at night, on school days.

We ask for parents and carers support in monitoring their children's social media use. Thank you.



Class Cookies

Well done to **Kittiwake class** in **Reception** for getting 100% attendance this week.



Year 1 Felixstowe Trip

Year 1 had a wonderful time at Felixstowe beach on Wednesday linked to their learning in geography. The children spent time on the beach, with time for a paddle and they even managed to squeeze in time for an ice cream!

Thank you to our parent volunteers for supporting children and staff on the trip.



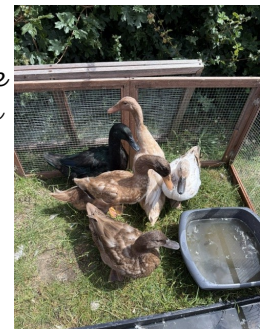
No Nuts

We are a nut free school!



Ducks

The ducks were back this week for one final visit to Year 5. It has been an amazing experience for the children to see the ducks grow from hatchlings to adolescence—giving them a real link to the learning in science about life cycles. The ducks will now take permanent residence with Mrs. Hayes.



Attendance

This week's attendance was as follows:

Reception: 99.49%

Year 1: 96.48%

Year 2: 97.39%

Year 3: 97.4%

Year 4: 98.28%





Year 5: 95.47%

Year 6: 98.91%

Well done to **Reception** for having the highest attendance.

Cedars Stars

Well done to this week's Cedars Stars!

 Reception Thomas J Hugo BJ	Year 1 Mathias B Mya U	Year 2 Toby L Darcy P 
Year 3 Olivia W Freyia D	Year 4 Alex C Poppy S	Year 5 Nark W Jolyon G
	Year 6 Esther MJ Rafael M	

Sports Day—Friday 10th July

Sports day is only 1 week away!

We have been keeping a close eye on the weather and next Friday has a reported high of 26 degrees—much cooler than last week—so we are good to go!



As always, KS2 will be in the morning and EYFS and KS1 in the afternoon. **Children should wear their house colours: Elm—Blue; Chestnut—Red; and Pine - Green.** Oak's house colour is Yellow but we have found in past years that the bugs are very attracted to it so children in **Oak should wear Purple.**

Please make sure that your child comes to school with a water bottle hat and roll on sun cream.



The Big Future Survey

The Children's Commissioner, Dame Rachel de Souza, wants to hear from our pupils via her national survey, The Big Future.

Dame Rachel says, "For the first time, hundreds of thousands of children will be eligible to vote in the next general election at age 16, the biggest change to the franchise in half a century – yet just one in five children say politicians listen to them.

That's why I'm doing my final survey, The Big Future, to talk to a million children, to listen to them. And to find out about what it's like to be a child today. I am asking children about the changes they want to see in their communities, their biggest concerns, and their hopes for the future.

More than anything, I want to know what they think a good childhood should look like, now and in the future."

As parents and carers, you can help your children to complete the survey [here](#). Even our youngest pupils can have a voice!

What Parents & Educators Need to Know about WHATSAPP



WHAT ARE THE RISKS?

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

...ONLINE...

Advice for Parents & Educators

REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



See full reference list on our website



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