

Notable Dates

Wed 17th June—Year 4 Music Festival at Trinity Park

Thurs 18th June—Y6 Crucial Crew at The Mix

Wed 24th June—Reception Jimmy's Farm

Wed 24th June—Year 5 Work Exhibition 2.30—3pm

Thurs 25th June—Class Photos

Thurs 25th June—Year 1 Work Exhibition 2.30—3pm

Friday 26th June—Sports Day

Mon 29th June—Cedars Park Transition Day

Mon 29th & Tues 30th—Stowmarket High School Transition Days

Wed 1st July—Y1 Felixstowe

Wed 1st July—Year 3 Work Exhibition 2.30—3pm

Thurs 2nd July—Year 4 Work Exhibition 2.30—3pm

Thurs 2nd July—Year 4 Meeting re Residential Sept 2027

Thurs 2nd & Fri 3rd July—Stowupland High School Transition Days

Fri 3rd July—Year 2 Colchester Zoo

Tues 7th July—Year 6 Production 9.30—11.30am

Wed 8th July—Year 6 Production 6—8pm

Wed 8th July—Year 3 Framlingham Castle

Wed 8th July—Year 4 Sports Festival at Stowupland HS

Wed 8th July—Rec Graduation Assembly 2.30—3pm

Thurs 9th July—Year 2 Work Exhibition 2.30—3pm

Tues 14th July—Year 6 Leavers Party 4—7pm

Cedars Park Primary School School Bulletin

Friday 12th June 2026

Sports Day—Friday 26th June



Sports day is only 2 weeks away! As always, KS2 will be in the morning and EYFS and KS1 in the afternoon.

For KS2 in the morning, the gate onto the school field, by the community centre, will open at approximately 9am for parents and carers to come onto school site. KS2 sports day will finish at approximately 11:45am.

For EYFS and KS1 in the afternoon, the same gate will be open as close to 1pm as possible. EYFS will have all of their events run back to back being cheered on by the KS1 pupils. This means that they don't have to be outside for the whole afternoon. EYFS will go back into school after their events are finished at approximately 1:30-1:45pm after which, KS1 events will begin.

Please be aware that the track down the side of the school is uneven and not paved. If you are a wheelchair user, mobility scooter user or use a walking aid and you are concerned about using the footpath, please report to the school reception and a member of staff will escort you to the field.

Please make sure that your child comes to school with a water bottle hat and roll on sun cream. This will ensure that they will be safe in the sun as (hopefully) we will have good weather.

Parents and carers are more than welcome to bring camp chairs and blankets to sit on. Please note that there is no smoking or vaping allowed on school site. Parents attending the morning session who will be returning for the afternoon, will be asked to take all their belongings with them so the field can be used, as usual, for lunch time.

Finally, our wonderful PTA will be present, as always, selling refreshments and running the second hand uniform stall. Please pop over and say hello. We look forward to welcoming you all into school in a couple of weeks time.

Young Carers— Rounders

Next Friday afternoon, during school time, our young carers will come together for a rounders session with Mr Main. This is another opportunity for them to make links with peers in school who share similar experiences and make new friends. There will be 2 sessions, one for KS1 and one for KS2.

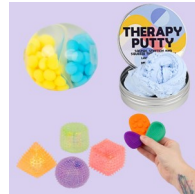


Fidget Toys and Putty

A polite reminder that fidget toys and putty from home are not allowed in school. If a child requires a regulation aid this will be supplied in school as part of their agreed provision or otherwise agreed by Senior Leadership.

It should be noted that research by Graziano, Garcia and Landis (2020) showed in classroom studies that fidget spinners actually reduced attention to instructions. They did not distract neighbouring children. The negative effect was only on the user. A larger Belgian study found that fidgets had negative effects on both maths and listening performance across all pupils using them, regardless of ADHD traits. (Driesen et al., 2023).

As Education Professionals we are research led and so will always monitor the impact of regulation aids in line with academic research.



Class Cookies

Well done to Kestrel class for the highest attendance this week.



No Nuts

We are a nut free school!



Scotability



Despite the weather, Year 2 enjoyed their Scotability Course on Thursday. So many of our youngsters scoot to school and teaching them how to be safe and responsible using the pavements whilst out in the community is vital.

The children worked on their scooter control, stopping and turning and their awareness.

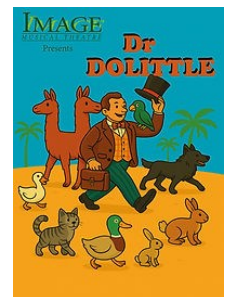
The pupils have spoken about how they enjoyed the session and the fact that they feel more confident on their scooters which is fantastic!

Image Musical Theatre

On Tuesday, children across the whole school had the pleasure of watching a performance of Doctor Dolittle by The Image Musical Theatre.



All pupils were involved in singing as part of the performance but some lucky individuals were selected to be on stage. These pupils had a special workshop with one of the Image performers to prepare them for their big role. Well done to all the children who were brave enough to get up onstage and thank you to Image Musical Theatre for another great show!



Lunch Menu w/c 15th June 2026

- Monday** - Taco & Wedges
- Tuesday** - Brunch Lunch or Veggie Brunch Lunch
- Wednesday** - Roast Turkey or Quorn Sausages
- Thursday** - Hawaiian Pizza or Margherita Pizza
- Friday** - Fish cake or Veggie Fingers

Jacket Potatoes available daily

Attendance

This week's attendance was as follows:

Reception: 96.47%

Year 1: 97.22%

Year 2: 96.74%

Year 3: 99.4%

Year 4: 97.54%




Year 5: 98.68%

Year 6: 97.66%

Well done to **Year 3** for having the highest attendance.

Cedars Stars

Well done to this week's Cedars Stars!

 Reception Reece R Lola M	Year 1 Lilly R Sophia R	Year 2 Sienna MM Jasmine G
Year 3 Remi N Gile P	Year 4 Ava-Mai E Polly P	Year 5 Beau P Evana S
	Year 6 Thomas M Loic N	

Message from Active Suffolk— The Daily Mile Twilight Wave 6:30pm Friday 17th July 2026



Dear parent/guardian,

We are delighted to announce that we will be offering FREE places in this year's 'Daily Mile' wave of the Ipswich Twilight race.

Your child's school has been selected for free entry as they are currently signed up and committed to delivering The Daily Mile,

supporting children to live healthy and active lives.

As well as pupils having lots of fun, we hope that it will help to further raise the profile of The Daily Mile in Suffolk and encourage more schools to get moving!

The Daily Mile wave is a 2K run around Ipswich town centre, details of the event and route can be found at: www.ipswichtwilightraces.com

Entry Criteria:

Children must be over the age of 4 on the day of the run and all children under the age of 8 must be accompanied on the run by a parent or guardian. Parents/guardians are not required to register to accompany children participating and will not be issued with a run number or receive a medal.

Parents/guardians not accompanying children on the run are requested to be at the finish line to welcome them home. All of the children taking part and completing the run will receive a medal as they cross the finish line.

How to enter:

To register your child/children click the link below, enter the code DM2026 and complete the entry form:

[Twilight—Daily Mile Entry](#)



What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

IDEAS

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



#WakeUpWednesday

The National College