



Cedars Park Primary School School Bulletin

Friday 24th April 2026

Notable Dates

Mon 4th May—Bank Holiday

Wed 6th May—Year 4 Geography Walk

Mon 11th—Thurs 14th May - Year 6 SATs

Fri 15th May—Year 6 Spectrum Gymnastics Centre

Thurs 21st May—PTA Fun Run (Details to follow)

Mon 25th—Fri 29th May—Half Term

Thurs 11th June—Year 2 Scootability

Wed 17th June—Year 4 Music Festival at Trinity Park

Thurs 18th June—Y6 Crucial Crew at The Mix

Thurs 25th June—Class Photos

Friday 26th June—Sports

Lunch Menu w/c 27th April 2026

Monday

Tomato & Basil Pasta

Tuesday

Brunch Lunch or Veggie Brunch Lunch

Wednesday

Roast Turkey or Quorn Sausages with Yorkshire Pudding

Thursday

Hawaiian Pizza or Margherita Pizza

Friday

Fish Fingers or Veggie Fingers & Chips

Jacket Potatoes available daily

Staffing Update



It is with great sadness that we say goodbye to Mrs Strachan today as she leaves Cedars Park for pastures new. Mrs Strachan joined the school in October 2009 as a Midday Supervisor. She then became a Teaching Assistant and since then has been a key member of our support team working with children across the school particularly in her roles as an ELSA practitioner and breakfast club

We thank Mrs Strachan for her hard work and dedication over the last 16 and a half years—she will be truly missed.

PE Uniform



We would like to remind parents that leggings are part of the PE uniform but **they do not replace trousers as part of the main school uniform—this includes flared leggings.**

In addition, lycra shorts are allowed as part of the PE uniform but they must be **no less than half way above the knee**. Whilst we appreciate the latest fashions, the 3 inch shorts are not

appropriate for school.

Thank you for your support with this.

Pimple Patches

We appreciate that as our older pupils head into puberty they become sensitive about their appearance.



However, we have noticed an increase in pupils wearing pimple patches to school which are causing a distraction and/or are being viewed as a fashion accessory.

As such we request that children do not wear pimple patches to school.

If your child has a diagnosed skin condition which requires treatment during the school day, please contact the school.



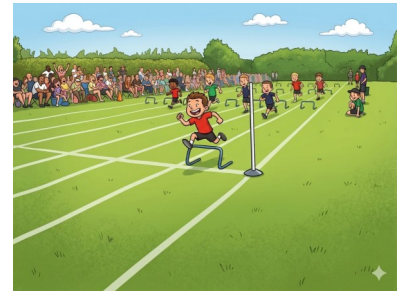
Parental Code of Conduct

We would like to remind parents that personal disputes should not be settled or pursued on school grounds. The Code of Conduct clearly states that parents should, 'treat all members of the school community with respect—setting a good example with language and behaviour'.

Please find the direct link to our Parental Code of Conduct here: [Parent and Visitor Code of Conduct](#)

Sports Day

It's the Summer Term and one of our key events is Sports Day. This year it will be held on Friday 26th June following our usual format of KS2 events in the morning and EYFS and KS1 in the afternoon. Put the date in your diary as we love to have as many families as we can join us at school, enjoy some sunshine (hopefully) and some healthy competition.



Year 5 Life Cycles—Ducks

As part of their learning in Science on Life Cycles, Year 5 have had ducklings in school. The children have named them Daffy, Biscoff and Pebbles. Not only are they very cute but they have really sparked the children's interest in their latest topic.

It is not only Year 5 that has benefitted; children from across the school have been able to take a look at the ducks as well. They will be back in school next week after which Mrs Hayes will take them home to live with her chickens. This will mean that pupils will continue to get updates on how the ducks grow and thrive.

Year 6 Production, Leavers Party, and Leavers Assembly

Some other important dates for our Year 6 parents, carers and pupils in the Summer Term which will approach faster than you think!

The Year 6 production (the title of which is currently under wraps!) will be on Tuesday 7th July at 9:30am and then Wednesday 8th July at 6:00pm.

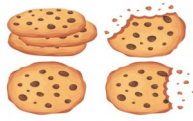
The Leavers Party will be on Tuesday 14th July—further details to follow. An event that the pupils really look forward to after all of their hard work, not just in Year 6, but across their time with us at Cedars Park.

Finally, the Leavers Assembly will be on the last day of the school year (Friday 17th July) at 2:30pm. This is always a great send off for our oldest pupils as they walk out of the gates for the final time and head off into the summer holidays before beginning High School.



Class Cookies

Well done to **Woodpecker Class in Reception** for having the highest attendance this week.



No Nuts

We are a nut free school!



Attendance

This week's attendance was as follows:

Reception: 98.99%

Year 1: 95.56%

Year 2: 98.48%

Year 3: 97.2%

Year 4: 98.25%





Year 5: 96.42%

Year 6: 97.97%

Well done to **Reception** for having the highest attendance.

Cedars Stars

Well done to this week's Cedars Stars!

 Reception Carter S Aria M	Year 1 Adelaide M Ronnie FB	Year 2 Oakley I Finley J	
Year 3 Florence G Zakary TB	Year 4 Logan S Maverick N	Year 5 Tilly L Henry A	
	Year 6 Isla S Ethan G		

10 Top Tips for Parents and Educators

ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

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