



Cedars Park Primary School School Bulletin

Friday 2nd May 2025

Notable Dates

- Mon 5th May**—Bank Holiday
- Tues 6th May**—Year 4 Local Walk
- Wed 7th May**—Warbler parent library session 2.30pm
- Thurs 8th May**—Robin parent library session 2.30pm
- Mon 12th—Thurs 15th May** - Year 6 SATs
- Wed 14th May**—Chaffinch parent library session 2.30pm
- Thurs 15th May**—Dove parent library session 2.30pm
- Fri 16th May**—Year 6 Pipers Vale
- Fri 23rd May**—Reception Jimmy's Farm
- Mon 26th—Fri 30th May** - Half Term
- Wed 4th June** - Y1 Felixstowe Beach Visit
- Fri 20th June**—Sports Day
- Tues 24th June**—Year 6 Crucial Crew at The Mix
- Wed 25th June**—Year 4 WCET Music Festival at The Apex
- Thurs 26th June**—Year 5 Sharing Assembly
- Fri 27th June** - Y2 Colchester Zoo
- Fri 4th July** - Reserve Sports Day
- Thurs 17th July**—Reception Graduation Assembly 2.30pm
- Fri 18th July** - End of Term

Lunch Menu w/c 5th May

- Monday**
BANK HOLIDAY
- Tuesday**
Meatballs in Tomato Sauce & Pasta or Cheesy Vegetable Bake
- Wednesday**
Roast Chicken or Vegan Sausages
- Thursday**
Beef Burger or Cheese & Onion Quiche
- Friday**
Fish Fingers or Vegan Fish Fingers

Jacket Potatoes available daily

Break the Rules Day!

On Friday, the children really enjoyed breaking the rules and they managed to raise a fantastic £348.85. Thank you to our wonderful PTA for organising this day which the children absolutely love.



Supervision and Safety To and From School

We have had communication from a number of parents with concerns around pupils safety on the journey to and from school. We ask for your support in ensuring that children are closely supervised during these busy times. In addition, if your child scoots or cycles to school please ensure that they are being safe on the footpaths and roads. We have had to remind older pupils, who travel to school independently, about their behaviour outside the school gates on their bikes and scooters regarding being safe and respectful towards other pupils and their parents and carers. Thank you for your help in reinforcing these important messages at home.

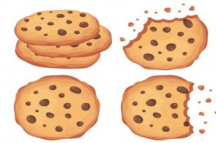
Safety in the Sun!

We have been blessed with some glorious weather this week and the children have really enjoyed being outside in the sunshine. To help us keep the children safe in the sun, please ensure that the children come to school with a hat, sun cream and a water bottle.



Class Cookies

Well done to **Kittiwake Class in Reception** **Kingfisher Class in Year 4** for having the highest attendance this week.



No Nuts

We are a nut free school.



Cedars Stars

Well done to this week's Cedars Stars!

Reception Thomas P Marley D	Year 1 Anya H Lorian M	Year 2 Lawson S Teddy T
Year 3 Shay B Alys R	Year 4 Amy K Lily O	Year 5 Chloe S Thomas P
Year 6 Joshua W Taylor S		

Attendance

This week's attendance was as follows:

- Reception: 98.13%
- Year 1: 96.43%
- Year 2: 97.31%
- Year 3: 99.17%
- Year 4: 99.79%**
- Year 5: 97.97%
- Year 6: 95.57%

Well done to Year 4 for having the highest attendance!



Cedars LOVE reading!

Before Easter you should have received a letter regarding our shared library sessions. As a reminder, parents/carers welcome:

- Y1 - Warblers on Wednesday 7th May
- Y1 - Robins on Thursday 8th May
- Y2 - Chaffinch on Wednesday 14th May
- Y2 - Dove class on Thursday 15th May
- Y3 - Puffin on Wednesday 21st May
- Y3 - Swallow on Thursday 22nd May
- Y4 - Kingfisher class on Wednesday 4th June
- Y4 - Kestrel class on Wednesday 11th June
- Y5 - Nuthatch class on Wednesday 18th June
- Y5 - Cormorant class Thursday 19th June
- Y6 - Jackdaw class on Thursday 5th June
- Y6 - Curlew class on Thursday 12th June



Year 4, 5 and 6 —Safe use of social media

In the coming weeks, year 4 pupils will be joining upper key stage 2 in an assembly led by the police to support their understanding of how to stay safe online and in particular use of social media. Please do read the attached information and remind your children that anything either written or as an image that they share either on line or with friends on social media including chat groups is often shared with wider groups and NOT private, also NOT retrievable.

10 Top Tips for Parents and Educators

SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others: remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, walking and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



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