



Cedars Park Primary School School Bulletin

Friday 21st March 2025

Notable Dates

- Wed 26th March**—Year 3 Framlingham Castle
- Thur 27th Mar at 2:30pm**—Year 2 Sharing Assembly
- Thurs 27th March**—Year 1 Phonics Information Evening 6pm
- Sat 29th March**—PTA Chocolate Bingo 2—4pm
- Thur 3rd Apr at 2:30pm**—Year 1 Sharing Assembly
- Mon 7th-Mon 21st April** - Easter Holidays
- Tue 22nd Apr**—Children return to school for Summer term
- Thurs 24th April**—Year 3 & 4 School Farm & Country Fair
- Mon 5th May**—Bank Holiday
- Mon 26th—Fri 30th May** - Half Term
- Fri 20th June**—Sports Day
- Tues 24th June**—Year 6 Crucial Crew at The Mix
- Wed 25th June**—Year 4 WCET Music Festival at The Apex
- Thurs 26th June**—Year 5 Sharing Assembly
- Fri 4th July**—Reserve Sports Day

Lunch Menu w/c 24th March

- Monday**
One Pot Vegetable Noodles or BBQ Bean Bake
 - Tuesday**
Beef Chilli or Bean Chilli
 - Wednesday**
Roast Chicken or Vegan Sausage
 - Thursday**
Cheese Burger or Cauliflower & Broccoli Cheese Bake
 - Friday**
Fish Fillet or Vegan Fishless Fingers
- Jacket Potatoes available daily*

Red Nose Day 40th Birthday!

Thank you to the children for wearing non-uniform today and bringing in donations to support this really important charity.

So far we have raised £312.25! The children have really enjoyed taking part in the fun run throughout the day. There were 49 Red Noses for the children to find—well done to Jackdaw class, in Year 6, who found the most with 48. Well done to all of our Rednose Runners!



Year 2 Sharing Assembly

Year 2 pupils and staff are really looking forward to welcoming parents and carers to their sharing assembly on Thursday 27th March at 2:30pm. The children can't wait for you to discover some of the exciting things they have been doing in school!

Year 1 Phonics Screening Parent Meeting

We would like to remind Year 1 parents and carers that, at 6:00pm on Thursday 27th March, you are invited to meet the teachers to discuss the phonics screening check.

There will be a short presentation to share information about the phonics screening and then there will be the opportunity for parents and carers to ask any question they may have.



Class Cookies

Well done to Puffin Class in Year 3 for having the highest attendance this week.

No Nuts

We are a nut free school.



Attendance

This week's attendance was as follows:

- Reception: 98.64%**
- Year 1: 97.05%
- Year 2: 98.04%
- Year 3: 98.33%
- Year 4: 95.71%
- Year 5: 94.44%
- Year 6: 98.20%

Well done to Reception for having the highest attendance!



Cedars Stars

Well done to this week's Cedars Stars!

Reception Albert L Romeo M	Year 1 Libby C Naomi SF	Year 2 Sophia B Harper C
Year 3 Poppy S Zach B	Year 4 Harvey-George W Maxwell J	Year 5 Noah C Joshua D
Year 6 Madison M Noel W		

After School Clubs

We are pleased to be able to offer a variety of clubs for our pupils to participate in after school. If your child is attending a club, on a day when they are not doing PE, please send them in with their PE kit so they can change after school.

In addition, we ask that, if your child has signed up to a club, that they do attend every week unless of course there are exceptional circumstances.

If your child decides that they no longer wish to attend a club, please let us know and their space can be offered to another pupil who may wish to participate.

WhatsApp

We are attaching the WhatsApp information flyer for parents again this week. Through our PSHE and ICT curriculums, we educate the children on keeping themselves, and each other, safe online. We encourage parents and carers to reiterate these messages at home and ensure that parental controls are in place on mobile and gaming devices.



As a school, we also recommend that parents and carers regularly check children's devices to monitor their activity. Thank you for your continued support in keeping the children safe online.

Parental Code of Conduct

The beginning of the school day is always a busy time for staff; welcoming the children, settling them in and communicating with parents and carers at the classroom doors.

We politely ask that parents are mindful of this and remain respectful towards staff when interacting with them.

As staff, we wish to build relationships with the school community that are built on mutual respect and we ask that this is reciprocated.

This is detailed in the Parent Code of Conduct which can be found [here](#).

What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

WhatsApp is a free messaging service owned by Meta which allows users to send text and voice messages, make video calls, share multimedia – such as images, videos, documents and polls – and have group chats. WhatsApp messages are encrypted, meaning only you and the recipient can view what is sent. While this privacy may sound attractive on paper, this app unfortunately comes with several risks that must be considered – especially for younger users.

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency' and even cases where fraudsters trigger a verification message by attempting to log in to your account, then, posing as WhatsApp, call or text to ask you to repeat the code back to them, giving them access to your private messages and personal information.

CHANNELS

Channels let users follow interests without sharing their phone numbers or sending direct messages, allowing only votes on polls and reacting to posts with emojis. However, fraudulent channels can impersonate legitimate organisations, tricking people into sharing personal data and even spreading misinformation or hate speech. Additionally, WhatsApp may collect details about followed channels and sell this information to third parties, raising data privacy concerns.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

CHAT LOCK

Another new feature named 'Chat Lock' allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face to authentication. While this usually functions as intended, it can potentially be exploited by younger users to hide conversations and content that they suspect their parents wouldn't approve of – such as the sharing of age-inappropriate material.

DISAPPEARING MESSAGES

Disappearing messages are useful for sharing personal or sensitive information, but young people may have a false sense of privacy regarding the content they share. These messages disappear after anywhere from 24 hours to 90 days – depending on the user's preference – or can even be set to be viewed one time only. However, the recipient can 'keep' the message by bookmarking or screenshotting it, making them not as private as they may first appear.

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safety on the way home, for example. However, children are able to share their location with anyone in their contacts list or a mutual group – potentially letting strangers identify their live location.

Advice for Parents & Educators

EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution. Get them to consider, for example, whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content sent to one user to then be shared more widely, and even publicly on social media. Encourage them to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence. Real-life friendships are far more important than likes, other etc.

ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. To do this, go to Privacy, then Groups. You can give permission to My Contacts or My Contacts Except... Additionally, if the child needs to use Live Location, emphasise that they should enable this function for only as long as they need – and then turn it off.

CHAT ABOUT PRIVACY

Have a conversation with youngsters about how they're using WhatsApp, emphasising that it's for their own safety. If you spot a 'Locked Chats' folder, you might want to talk about the sort of messages that are in there, who they're with and why a child might want to hide them. Also, if a young user has sent any 'view once' content, discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and setting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

For more detailed reference visit our guide page at <https://nationalcollege.com/guides/whatsapp-2025>

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