



Cedars Park Primary School School Bulletin

Friday 7th February 2025

Notable Dates

Wed 12th Feb—Year 3 Stone Age Day—visit from Portals to the Past

Fri 14th Feb—Reception Dress up as a Real Life Superhero

Mon 3rd Mar at 8:30am—PTA Uniform Drop Off

Mon 10th Mar-Fri 14th Mar—Science Week (Details will follow)

Fri 14th Mar—'Wonderdome' Planetarium in School for Year 5

Tue 18th Mar at 5:15pm—PTA Meeting—Parents Welcome

Fri 21st Mar—Non-uniform day in return for donation towards PTA's Easter Chocolate Bingo

Thur 27th Mar at 2:30pm—Year 2 Sharing Assembly

Thur 3rd Apr at 2:30pm—Year 1 Sharing Assembly

Mon 7th-Mon 21st Apr—Easter Holidays

Tue 22nd Apr—Children return to school for Summer term

Lunch Menu w/c 10th February

Monday
Margarita Pizza or Sweet & Sour Quorn

Tuesday
Pasta Bolognese or Garlic & Herb Sloppy Joe

Wednesday
Roast Gammon or Roast Vegetable Tart

Thursday
Toad in the Hole or Vegetarian Toad in the Hole

Friday
Chicken Dippers or Lentil Moussaka

Jacket Potatoes available daily

Behaviour Before School

Another gentle reminder that children should stay with their parents/carers until the classroom doors open at 8:40am at morning drop off.

We continue to see children running around, and sometimes playing too roughly; this can lead to accidents as the playground is very busy at that time of day.

Thank you in advance of your support with this.



Celebrating Achievements

We would like to celebrate our children's successes in their extra curricular pursuits outside of school.

For example, one of our Year 5 pupils recently took part in competitive swimming at county level—WOW!

We would love to hear of your child's achievements so we can share and celebrate these special moments with you and the school community.



Road Safety

Please remind children who ride to school on their own using scooters (and bikes) that they must use the roads safely. We have had further reports of dangerous scooting to school this week around Pintail Road. Please be vigilant and alert the school of any concerns.

Key points to reinforce with children are:

- go slow—there is no need to rush
- check roads in both directions for cars—only cross the road if it is clear



Coats

A reminder that children must bring a coat with them to school; the weather remains cold and we do go out in all weathers, therefore coats are a must. Thank you.



Class Cookies

Well done to **Robin Class in Year 1** for having the highest attendance this week.



No Nuts

We are a nut free school.



Cedars Stars



Well done to this week's Cedars Stars!



Reception Frankie C Toby P	Year 1 Eve A Luke C	Year 2 Lottie B Samuel Z
Year 3 George G Marshall T	Year 4 Joshua P Evie H	Year 5 Noah G George B
Year 6 Leo A Rafael M		



Attendance

This week's attendance was as follows:

Reception: 97.41%

Year 1: 95.78%

Year 2: 95.65%

Year 3: 95.59%

Year 4: 96.6%

Year 5: 95.87%

Year 6: 93.44%

Well done to Reception for having the highest attendance!



What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such posts often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/fake-news-and-scams>