



Cedars Park Primary School

Evidencing the Impact of the P.E and Sport Premium

2023 - 2024

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,210
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,210
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,210

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	100%
What percentage of your current Year 5 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	86%
What percentage of your current Year 5 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 5 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Aim to provide two hours of Physical Education a week including extra-curricular opportunities for all pupils.	Subject Leader to check all class timetables to ensure two hours of PE are in place.	£2544	All pupils in Year 1 to 6 complete 2 hours of PE a week.	Continue into the next academic year.
Pupil Premium identified to attend extra-curricular opportunities.	Subject Leader and PE HLTA to target Pupil Premium children to attend extra-curricular clubs.	As above	Children offered multi sports club for PP children which has allowed them to be involved more in extra curricular clubs.	Continue targeted work next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Celebration assembly to ensure the whole school is aware of the importance of PE and Sport. In addition, to encourage all pupils to aspire to take part on school sport.	Certificates given out in assembly. Subject Leader to complete whole school and phase assemblies based on PE and Sport.		The profile of PE and Sport has been raised.	Continue next year and develop the role of the Year 6 House Captains. Introduce further inter-house competition opportunities each half term.
PE noticeboard regularly updated with match reports, future events and celebrating school sporting success.	PE HLTA regularly update the PE noticeboard.		Children are well-informed about sporting events and look forward to seeing updates on the noticeboard.	Encourage more pupil involvement in populating content for the board.
Pupils are clearly aware of the importance of physical activity and mental health through a whole school approach to PSHE	Purchase a whole school scheme of work, supplemented by quality PE planning resources.	£75	All pupils in the school taught the importance of physical and mental health in PSHE and PE lessons.	Hold whole school awareness opportunities to further raise the profile of mental health.
Encourage more pupil involvement in populating content for the board.	P.E. lead to work with House Captains and school council to do this.		Year 5 students have been given the opportunity to become young leaders, where they take responsibility for delivering games to other year groups.	
Hold whole school awareness opportunities to further raise the profile of mental health.	Liaise with school mental health leader around activities for mental health week and work with Ipswich Town to deliver workshops.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Teaching staff to complete a range of CPD opportunities to build confidence in Primary PE.	Audit staff to develop action plans for staff training and deliver team teaching with teachers.	£2544	Staff feel more confident in teaching and learning of PE because of teacher plans in place and teaching slides.	Gymnastics and OAA courses to be completed.
Swimming online course.	Subject lead (CN) to take part in the course.	£55	Staff wear correct kit when teaching PE.	Purchase sports tops for new staff.
Staff given school staff PE kit to wear for PE lessons.	Subject leader to purchase sports tops for all staff.	£520	PE Planning purchased and used by all teaching staff to support planning short and long term.	Subject leader to monitor implementation of scheme of learning and its effectiveness in delivering the PE curriculum.
Continue to implement online scheme of work for teaching PE.				
Subject leader to monitor implementation of scheme of learning and implementation of teacher slides and its effectiveness in delivering the PE curriculum.	Subject leader to liaise with SLT to ensure subscription to planning website is renewed.	As above		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ipswich Town employed to deliver after school clubs from Monday to Friday for the whole year.	Subject leader to arrange clubs with Ipswich Town.	£4,585	Increase in places for clubs – 25 pupils per club. More pupils are attending clubs. Opportunities for both KS1 and 2.	Ensure a wide variety of active sports for pupils to engage with.
PE HLTA to deliver lunchtime and after school clubs each day.	Subject Leader to arrange clubs with PE HLTA.	As above	All clubs oversubscribed. More	Continue with a school netball team and dance team in

<p>New equipment purchased and maintained/improved to offer greater opportunity at lunch times.</p> <p>Skipping workshops for all pupils to broaden pupils' experiences in non-traditional sports.</p> <p>Jigsaw games - for play leaders to lead sports games at lunch times</p>	<p>Audit PE equipment and purchase new equipment to replenish and widen opportunity.</p> <p>Gym mats.</p> <p>Lunchtime equipment and play leader equipment.</p>	<p>£300</p>	<p>pupils attending clubs compared to previous year.</p> <p>Children have access to high quality PE equipment that is safe and offers a greater variety of opportunity.</p>	<p>addition to the football teams already organised.</p> <p>Continue to review and maintain.</p>
<p>Skipping workshop</p>	<p>Subject leader to book skipping workshops for Spring term.</p>	<p>£590</p>	<p>All pupils engage in the workshops. Skipping ropes purchased and used during school breaks and lunchtimes.</p>	<p>Book workshops for next year for Spring term.</p>
<p>Bike-ability for Year 5 in Autumn term</p>	<p>Subject leader to arrange this.</p>	<p>£900</p>	<p>Pupils engaged with state of the art gymnastics equipment in a purpose-built location with qualified instructors.</p>	<p>Book again annually.</p>
<p>New football kit for school football team.</p>	<p>Subject leaders to order this.</p>	<p>£950</p>	<p>Children received new football kits and equipment for football tournaments.</p>	
<p>Years 3, 4 and 5 to attend swimming lessons at Stowmarket Leisure Centre for a term each.</p>	<p>Subject leader to book swimming for these year groups.</p>	<p>£11,000</p>	<p>More children become proficient swimmers by the end of Year 5.</p>	<p>Those children who do not swim confidently by the end of Year 5 to be offered a further opportunity the following year.</p>
<p>Pipers Vale for Year 6 to visit gymnastics hall.</p>		<p>£275</p>		<p>Swap swimming years to Year 3 and 4 so that children become swimmers at an earlier age.</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue membership of the Gipping Valley School Sports Partnership to ensure we enter local competitions and festivals.	Subject leader to enter competitions and festivals throughout the academic year.	£400		

Signed off by	
Head Teacher:	<i>Aisha Suhail</i>
Date:	July 2024
Subject Leader(s):	<i>Craig Nurse, Abigail Cobbold</i>
Date:	July 2024
Chair of Local Improvement Board:	<i>Toni Calvert</i>
Date:	July 2024