



Cedars Park Primary School

Evidencing the Impact of the P.E and Sport Premium

2023 - 2024

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,650
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,650
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,650

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 5 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	
<p>What percentage of your current Year 5 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	
<p>What percentage of your current Year 5 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Aim to provide two hours of Physical Education a week including extra-curricular opportunities for all pupils.	Subject Leader to check all class timetables to ensure two hours of PE are in place.	£2544		
Pupil Premium identified to attend extra-curricular opportunities.	Subject Leader and PE HLTA to target Pupil Premium children to attend extra-curricular clubs.	As above		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Celebration assembly to ensure the whole school is aware of the importance of PE and Sport. In addition, to encourage all pupils to aspire to take part on school sport.</p>	<p>Certificates given out in assembly. Subject Leader to complete whole school and phase assemblies based on PE and Sport.</p>	<p>£75</p>		
<p>PE noticeboard regularly updated with match reports, future events and celebrating school sporting success.</p>	<p>PE HLTA regularly update the PE noticeboard.</p>			
<p>Pupils are clearly aware of the importance of physical activity and mental health through a whole school approach to PSHE</p>	<p>Purchase a whole school scheme of work, supplemented by quality PE planning resources.</p>			
<p>Encourage more pupil involvement in populating content for the board.</p>	<p>P.E. lead to work with House Captains and school council to do this.</p>			
<p>Hold whole school awareness opportunities to further raise the profile of mental health.</p>	<p>Liaise with school mental health leader around activities for mental health week and work with Ipswich Town to deliver workshops.</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teaching staff to complete a range of CPD opportunities to build confidence in Primary PE.	Audit staff to develop action plans for staff training and deliver team teaching with teachers.	£2544		
Swimming online course.	Subject lead (CN) to take part in the course.	£55		
Staff given school staff PE kit to wear for PE lessons.	Subject leader to purchase sports tops for all staff.	£520		
Continue to implement online scheme of work for teaching PE.				
Subject leader to monitor implementation of scheme of learning and implementation of teacher slides and its effectiveness in delivering the PE curriculum.	Subject leader to liaise with SLT to ensure subscription to planning website is renewed.	As above		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ipswich Town employed to deliver after school clubs from Monday to Friday for the whole year.	Subject leader to arrange clubs with Ipswich Town.	£8,000		
PE HLTA to deliver lunchtime and after school clubs each day.	Subject Leader to arrange clubs with PE HLTA.	As above		
New equipment purchased and maintained/improved to offer greater opportunity at lunch times.	Audit PE equipment and purchase new equipment to replenish and widen opportunity.	£300		
	Gym mats.	£800		
	Lunchtime equipment and play leader equipment.	£600		
Skipping workshops for all pupils to broaden pupils' experiences in non-traditional sports.	Subject leader to book skipping workshops for Spring term. Subject leader to arrange this.	£590		
Jigsaw games - for play leaders to lead sports games at lunch times	Subject leaders to order this.	£75		
Bikeability for Year 5 in Autumn term		£900		

New football kit for school football team.		£950		
Years 3, 4 and 5 to attend swimming lessons at Stowmarket Leisure Centre for a term each.	Subject leader to book swimming for these year groups.	£600		
Pipers Vale for Year 6 to visit gymnastics hall.		£275		

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue membership of the Gipping Valley School Sports Partnership to ensure we enter local competitions and festivals.	Subject leader to enter competitions and festivals throughout the academic year.	£400		

Signed off by	
Head Teacher:	<i>Aisha Suhail</i>
Date:	July 2023
Subject Leader:	<i>Craig Nurse, Abigail Cobbold</i>
Date:	July 2023
Governor:	Toni Calvert
Date:	July 2023