

This policy outlines the expectations for homework at Cedars Park Primary School, detailing what each Key Stage can expect. It has been designed to enable opportunities for pre-teaching (revisiting previously learnt knowledge in preparation for new learning) and consolidation (revision of newly learnt knowledge and skills). In addition, it provides opportunities for pupils to extend their learning from all subject areas of the curriculum, going beyond the classroom.

Homework	EYFS	KS1	KS2
Reading	Children read to an adult daily for at least 10 minutes every day.	Children read a minimum of 4 times per week to an adult.	Children read at least 4 times per week. Sometimes to an adult.
	All reading should be recorded in the children's reading records.		
Spelling/Phonics	Children practise their spellings, based on their phonics learning, using the 'Spelling Shed' app.	Children practise their spellings for the weekly spelling test using the 'Spelling Shed' app. Spellings are also available on Google Classroom.	
	Parents receive either weekly or daily phonics guidance, explaining which sounds the children are currently learning. These are shared on Tapestry (EYFS) or Google Classroom (KS1)		
Maths	A weekly 'Maths Challenge' is shared in the children's homework books.	Children should practise their number skills using the 'NumBots' app as often as they can. In Year 2, children progress onto using TTRockstars as they begin learning their 2, 5 and 10 times tables.	Children should practise their times tables using the 'TTRockstars' app as often as they can.
Wider Curriculum			Children are set a weekly task from the wider curriculum subjects on Google Classroom.

SEND	In cases where pupils have SEND, personalised homework will be set so that pupils receiving SEN Support have the opportunity to achieve their homework tasks and develop their independence where appropriate.		
Where is homework set?	Teachers use Tapestry and a homework book to communicate homework tasks and expectations.	Homework tasks are set on Google Classroom. Children also have the option of taking home a book to record written work in.	Homework tasks are set on Google Classroom.
Rewards and Sanctions	<p>Praise from both parents/carers and teachers/staff.</p> <p>Children are rewarded in class through the Zone Board and by earning House Points for their efforts.</p> <p>When appropriate, work is acknowledged on Google Classroom or Tapestry.</p> <p>Outstanding examples of homework are rewarded further by recognition from the Headteacher with pupils receiving a 'Headteacher's Award'.</p> <p>Where homework is not completed, consideration is always given for children with special circumstances communicated from parents/carers.</p> <p>Persistent non-completion of homework will result in contact from the school offering support in order for homework completion to improve.</p>		