French at Cedars Park

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. (National Curriculum)

Intent

At Cedars Park, we value the languages spoken in our school community. We have a strong focus on effective communication throughout our curriculum, which extends to our Languages curriculum. Our approach to teaching French is underpinned by an understanding that learning one language opens the doors to learning others. By learning languages, we encourage children to broaden their horizons and appreciate the fact that they are global citizens. We seek to empower our children for their future where living, working or travelling abroad may require the confidence and skill to communicate in another language. We ensure that our curriculum is accessible for all to enable all learners to make progress from their own starting points, including those with Special Educational Needs (SEN). This is achieved by our planning being differentiated to meet the needs and abilities of all. Where there are barriers, we pride ourselves on embracing different approaches and seizing new opportunities to ensure high-quality learning.

Implementation

Pupils in Key State 2 enjoy a weekly French lesson lasting 45 minutes. Our teachers are supported by the 'Kapow' scheme of work and other high-quality resources to plan and teach engaging lessons that are tailored to meet individual pupils' needs, including those with SEN.   If appropriate, reasonable adjustments to the curriculum will be implemented in order for our pupils to achieve and make progress from their own individual starting points.

In French lessons, our children practise four key skills: speaking, listening, reading and writing. They also make meaningful links to grammar and the similarities and differences between English and French sentence structures. As well as learning the language itself, our children explore different French-speaking cultures to develop their intercultural understanding. French lessons are very popular at Cedars Park – our children hugely enjoy learning memorable songs and rhymes. By the end of Key Stage Two, our children relish the chance to have conversations in another language, based on their learning in class.

Impact

The impact of our Languages curriculum can clearly be seen in the children's books. At the beginning of each unit, a detailed medium term plan outlines the main learning objectives alongside the skills that the children will build on and those which will follow. The opportunity to evaluate and reflect on the learning is planned for towards the end of the unit to enable the children to see how their learning is progressing and where they need to take it next.

Cedars Park Primary School
Languages Long Term Plan

Throughout the unit of work, key assessment success criteria are identified and the children are able to self-assess against them. Class teachers then use the children's work, as well as their ongoing weekly assessments to reach a judgement whereby children have either worked towards, met or exceeded the expected standard.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	French greetings with puppets ● French greetings ● Time of day ● Asking someone how they are	French adjectives of colour, size and shape ● Shapes ● Noting cognates ● Animal and Christmas artworks. ● Practising language skills	French playground games ● Numbers ● Age ● Comparing sentence structures in English and French	In a French classroom ● Responding to instructions ● Vocabulary for classroom resources Understanding French vocabulary is masculine or feminine	French Transport ● Spotting cognates ● Using verb 'aller' ● Different countries ● Transport to school	A Circle in life in French ● Using dictionary skills ● Animal and habitat names. ● Food chains ● Cross curricular links with Science.
Year 4	Portraits ● Learning adjectives for describing people's physical appearance. ● Personality ● Adjectives agree with gender of the	Clothes- getting dressed in French ● Clothing ● Different forms of the indefinite article. ● Colour ● Recap of concept of adjectival agreement.	French numbers, calendars and birthdays ● French numbers 1-31 ● Days of week ● Dates, seasons through maths and songs and class surveys. ● French festivals ● French birthday	French weather and the water cycle. ● Weather and vocabulary for compass points ● Numbers 1 - 100 in multiples of 10. ● Temperature ● Weather forecasts	French food - Miam, miam! ● French food-cafes, ordering, and menus. ● Food vocabulary ● Money and prices	French and the Eurovision Song Contest ● Writing original songs in French. ● Using vocabulary from YR 3 and 4. ● French names of European countries.

			celebrations.	● Water cycle and scientific cognates.		● Looking at styles of music.
	noun					
Year 5	French monster pets - Noun gender - Describing body parts using French adjectives - Work towards writing a paragraph	Space Exploration - Figurative language and poetry - Developing scientific vocabulary and French grammar	Shopping in France - Constructing high numbers - Food-related vocabulary - Stories and role play	French-speaking world - Give and follow directions - Climate vocabulary - French-speaking countries	Verbs in a French week - er regular verb endings - Avoir and etre - Creative writing	Meet my French family -family and relations - likes and dislikes - description paragraph
Year 6	French sport and the Olympics ● Pupils conjugate the verb 'aller'. ● Sports vocabulary ● Express preferences plus the infinitive. ● Country names ● Cultural knowledge of Petanque, the Tour of France and the	French football champions. ● Develop and practise many important learning strategies to use in future learning of languages. ● Develop reading, speaking and listening skills. ● Writing football player profiles in French.	In my French house ● Describe a house, different rooms and who lives there. ● Prepositions ● Bedroom arrangement ● Consolidate grammar and vocabulary they have learnt by writing a letter to describe family, home and bedroom	Planning a French holiday ● Children use a combination of present and near-future tenses. ● Holiday related vocabulary ● Planning a journey ● What countries might they visit. ● Research and plan a holiday to France	Visiting a town in France ● Learning directional, transport and town vocabulary with prepositional phrases ● Describe a journey ● Plan a trip to France ● Become tour guides. ● Create a tourist leaflet, in French, for their own local area.	

	Olympics. ● Write a magazine article.				