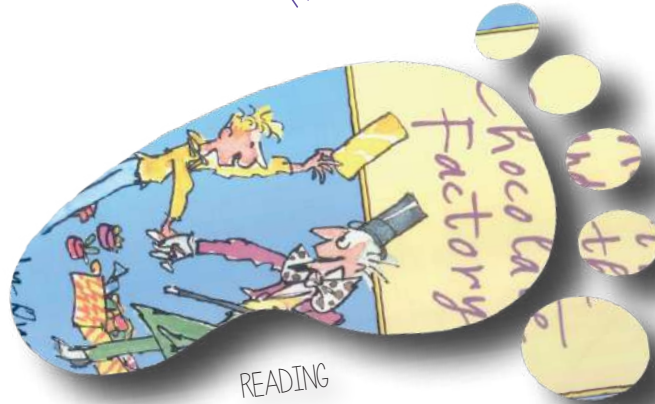


# CEDARS PARK

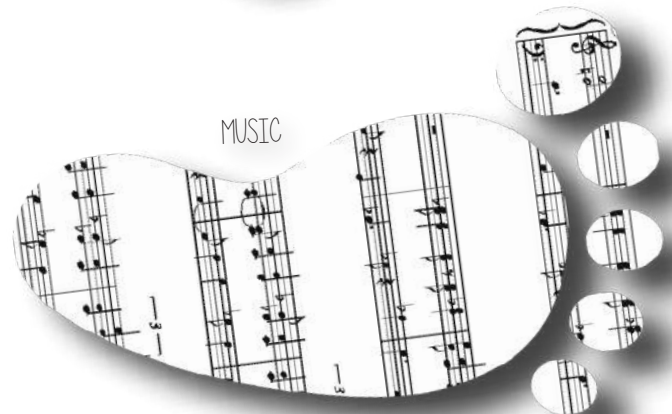
THE FIRST STEPS ON THE ROAD TO LEARNING



READING



SPORT



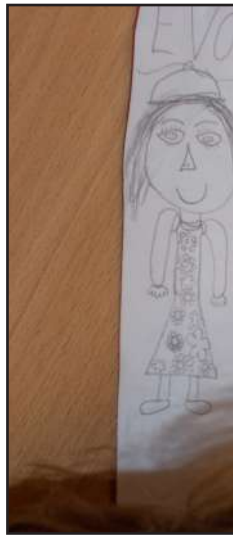
MUSIC

PRIMARY SCHOOL











Welcome to



“NO LIMIT TO LEARNING”

FOUNDING PARTNER OF THE



JOHN MILTON  
ACADEMY TRUST

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Bacton  
Primary School

Cedars Park  
Primary School

Mendlesham  
Primary School

Stowupland  
High School





# WELCOME TO OUR SCHOOL

Everyone at Cedars Park Primary is exceptionally proud of the school. It opened in September 2006 and benefits from a purpose built, spacious design allowing us to create stimulating learning spaces. We are also proud of the environmentally friendly features of its design and use these to highlight the importance of sustainability in a rapidly changing world.

In September 2016 Cedars Park Primary School became a founding partner of the John Milton Academy Trust along with Stowupland High School, Bacton Primary School and Mendlesham Primary School. The school has 14 class bases which provide capacity for 420 pupils. There is also a hall, a drama/dance studio, library, music area, activity areas, group rooms and a community room.

There is a commitment on the part of everyone in our school community to create an environment of mutual respect, understanding, tolerance and care for others. We believe everyone has the right to be valued equally whatever their colour, race, religion, culture, gender, sexuality, class or disability. We believe there is 'No Limit to Learning' and that irrespective of their starting points, children can all reach their potential at Cedars Park.

Our school values drive the curriculum at Cedars Park Primary, and are embedded in all that we do: we empower children by helping them develop their Leadership skills; we encourage children to have good Organisation skills in order to become independent learners; life is full of challenges therefore we prepare children to have Resilience and enjoy the feeling of overcoming barriers; we teach children to use their Initiative and follow their interests and passions; and last but not least, we value the importance of Communication; particularly in an ever-changing world where this can take so many forms.



We know our school is an amazing place, but why not come and see for yourself? We warmly invite you to visit and look forward to welcoming you and your family and hope that you will be part of our exciting future.

*Aisha Suhail*

Miss A Suhail Headteacher.









We create an environment where everyone is listened to and encouraged. We will look for ways to build relationships, showing respect and support to each other. Close relationships with pupils, parents and staff are vital.

We share good learning in a very positive way through praise, during assemblies and home/school communications. We expect all to demonstrate politeness, respect for each other and respect for the environment.









## WHAT WE LEARN

At Cedars Park Primary we are passionate about learning. Our curriculum is designed to develop well rounded children who possess a range of transferable skills, a wealth of knowledge and an understanding of what it means to be a learner.

At the core of our curriculum is the National Curriculum and statutory Religious Education. It also includes environmental education, citizenship and other cross-curricular themes. The curriculum also underpins the development of children spiritually, morally, socially and culturally. This is planned into a series of topics spread across the year.

Added to this is the curriculum that we consider is important for our children to develop into lifelong learners who are in charge of their own development. Learning doesn't just happen in school, and we aim to develop this ideal with all of our children. At Cedars Park, we see learning as developing all aspects of our life. This helps us develop the skills of:

- Critical and creative thinking
- Reasoning (ability to think through problems)
- Working cooperatively and collaboratively
- Speaking in front large and small audiences
- Independent learning
- And to develop a 'growth mindset' (to know that intelligence is not 'fixed' but can be 'grown').

Alongside our talented and dedicated members of staff, we have some teachers who visit us each week teaching their 'subject specialisms' to ensure that our children get the full benefit of their expertise. Mr Cole has a long association with the school and teaches inspirational music lessons across every year group, leads the school choir and runs Ukulele Club. French is taught to our older pupils by a specialist language tutor from Stowupland High School. Pupils in Year 4 benefit from a weekly music lesson where the children have the opportunity to learn to play a musical instrument, currently a cornet or clarinet. The instrument is on loan for the year so that pupils are able to make the most of this fantastic opportunity.

Pupils in Year 4 and 5 enjoy weekly swimming lessons at Stowmarket Leisure Centre – funded by the school. They are taught by fully qualified swimming teachers and work at building the confidence and stamina of beginners and more accomplished swimmers.









## RESPONSIBLE AND CONFIDENT LEARNERS

We place enormous value on giving the pupils of our school a voice. Our school council meets regularly with pupils from each class elected by their peers to represent their class views. Topics are brought from the pupils for discussion and action. Parents, governors and members of the wider community may be invited to join the council to discuss specific issues. Often, our children see the school council as a way that the children are able to support charities that are important to them and will organize events to support them.

Homework is anything that children do outside the normal school day that contributes to their learning in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning. For example, a parent who spends time reading a story to their child before bedtime is helping with homework. We expect that children will read for 10 minutes at home every day and will complete a set piece of homework each week.

Special assemblies take place at various times during the school year which is a great opportunity for parents and grandparents to share their children's learning. Sports Days are organised in the Summer Term. Educational Visits are arranged for each class at least once a year, linked with class topic work. These visits are financed by voluntary contributions from parents and the school. Where there are difficulties about making voluntary contributions, parents are asked to contact us to see if we can help.

Children are encouraged to attend a variety of after school clubs. These have included: Art, Singing, Gymnastics, Football, Cricket, Book Club, Mindful Colouring, Yoga and Science Club. These are planned termly and are offered to specific year groups.









# PARENTS AND THE SCHOOL

We recognise and value parents as the first educators of their child. We place great value on the learning that happens at home. Therefore, we aim to work in close partnership with you.

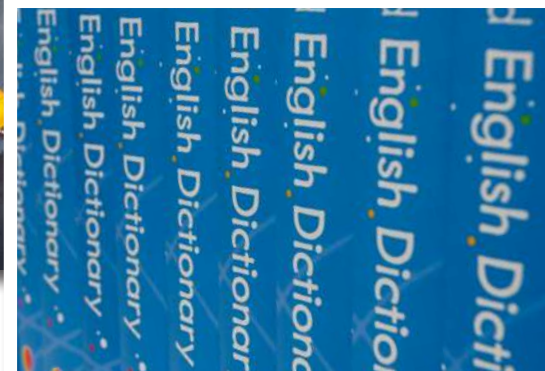
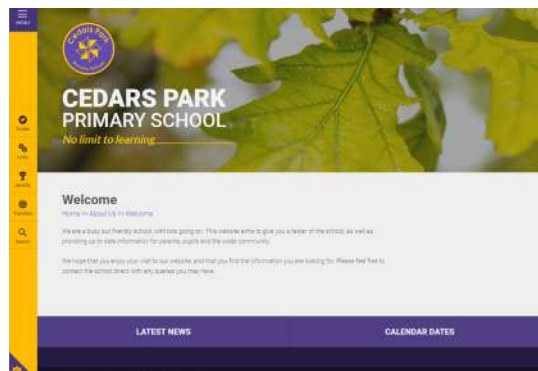
You are invited to come into school at any time and arrange to talk to your child's class teacher about any aspect of your child's education. If you or your child has an urgent problem, then you will be seen by the Head of School or the Assistant Headteacher. If the matter is not so urgent a telephone call or note requesting an appointment would be appreciated.

You will be regularly informed of your child's progress in all areas of development through parent evenings and an annual written report. You can support and become involved in your child's education by:

- supporting the school's ethos and aims
- helping in the classroom
- sharing your knowledge, experiences or expertise with the children as part of their work
- talking or sharing useful resources and artefacts you may have at home
- becoming involved with special projects and events
- attending open mornings/days and parent evenings
- supporting your child in homework activities and other opportunities for learning
- becoming a member of the PTA
- keeping us informed about anything that might affect your child's learning or behaviour

We also provide regular newsletters to keep you clearly informed about events at the school. These letters are available to download from our website.









## USEFUL INFORMATION

### CHILD SAFETY AND SAFEGUARDING

This is of paramount importance at our school and we strive to ensure that all Health and Safety matters are adhered to. Child protection and welfare is also paramount. The Safeguarding Policy is reviewed and updated regularly and there are designated members of staff and the Governing Body who are responsible for Safeguarding.

### THE SCHOOL LOCAL BOARD

The Local Board of Cedars Park Primary School meet regularly with the Head of School to determine the overall strategic direction of the school and to review its progress.

### PARENT TEACHER ASSOCIATION (PTA)

Our PTA plays an essential role in supporting the school with fund raising events to enhance the opportunities for our children. They also initiate social events where parents get to know each other.

Events have included Christmas Fayre, Chocolate Bingo, School Discos, Christmas Shopping Event, Summer Fayre and Year 6 leavers Party.

All the money raised goes towards enriching the experiences of the children. For example, the Library, Music Room and Design and Technology rooms have all been refurbished thanks to the PTA.

### WEBSITE

Our school has a website which is updated regularly and contains further information about our school and news and events. The address is:

[www.cedarspark.suffolk.sch.uk](http://www.cedarspark.suffolk.sch.uk)











HEADTEACHER

**Miss Aisha Suhail**

BA (Hons), PGCE

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 @cedarsparkpri

Cedars Park Primary School  
Pintail Road, Stowmarket  
Suffolk. IP14 5FP



THE BIG WIDE WORLD



CREATIVITY



SWIMMING



MATHS

“NO LIMIT TO LEARNING”