

# Cedars Park Primary School

Pintail Road, Stowmarket, Suffolk, IP14 5FP

Tel: 01449 778230 Email: [admin@cedarspark.suffolk.sch.uk](mailto:admin@cedarspark.suffolk.sch.uk)

Website: [www.cedarspark.suffolk.sch.uk](http://www.cedarspark.suffolk.sch.uk)



Headteacher:  
Mr Andrew Emms BA (Hons)  
PGCE MED NPQH

Tuesday 23<sup>rd</sup> July 2019

Dear Parents and Carers,

## **Ofsted Report 2019**

Please find attached the Ofsted report for Cedars Park Primary School which has been published today. The school has secured a good judgement for behaviour and personal development. In other areas, however, the judgement at the time of the inspection was that the school requires improvement. This means that although the school is delivering an acceptable standard of education, it is not yet good across all areas.

This is disappointing, but we have been working on a number of developments to maximise outcomes for pupils. Some of these improvements are referenced in the report and the 2019 results indicate that our improvement plans have come to fruition (please note: 2019 results are published below against Local Authority and National Averages). Unfortunately, the 2019 results were not available at the time of the inspection and that is why the report makes frequent reference to outcomes in 2018.

### 2019 EYFS AND KEY STAGE 1 RESULTS

Key Stage	Indicator	LA	National	Cedars Park Data	
			2019	2018	2019
EYFS	%GLD	71.5	73.8	76.7	77.2
KS1	% Phonics	81	82	83	85
	% EXS+ Reading	73	75	76	77.2
	%EXS+ Writing	68	70	66	68.4
	%EXS+ Maths	74	76	76	87.7
	%GDS Reading	22	26	20	22.8
	%GDS Writing	15	16	15	7
	%GDS Maths	19	22	20	19.3

### 2019 KEY STAGE 2 RESULTS

Key Stage	Indicator	LA	National	Cedars Park Data	
			2019	2018	2019
KS2	% EXS+ RWM	60	64	56	73.6
	% EXS+ Reading	72	75	73	78.9
	%EXS+ Writing	75	78	65	82.8
	%EXS+ Maths	71	76	62	84.2
	% High Reading	26	28	29	35.5
	%GDS Writing	18	20	29	23.6
	% High Maths	19	24	16	31.5

Results apart, we are delighted that the report recognises high standards of attendance and behaviour across the school and that “Relationships between staff and pupils are strong”. It is also good to hear that “Pupils respect and take care of the school learning environment which is bright and inviting”. Inspectors also felt that the younger pupils in the school are “developing their early reading skills well in Reception and throughout key stage 1” and that pupils are making better progress in reading, writing and mathematics in key stage 2 so that Year 6 pupils “are better prepared for their move to secondary school than previously”. The holistic development of our pupils has always been a priority at Cedars.

Opportunities for physical education are praised and it is heartening to read that inspectors recognise that spiritual, moral, social and cultural education is promoted well “through a wide range of activities”. During the inspection, pupils were able to talk “enthusiastically about visitors to the school linked to their learning” and the report concludes that pupils are “prepared well for life in modern Britain”.

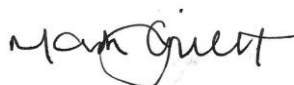
We have, of course, taken careful note of the areas for development and improvement, including the need to achieve greater consistency across all classes and year groups. These points are embedded in our planning for 2019/20 and beyond and will be monitored closely. The report is also clear in recognising the effective working relationships both with the Trust and our partner schools and identifies the benefits of Cedars being part of a wider organisation.

Although we are now at the end of the academic year, I look forward to discussing our school priorities further in the Autumn Term.

Yours sincerely,



Mr A Emms  
Headteacher



Mr M Gillett  
Chair of Governors



Mrs K Grimes  
Chief Executive Officer