



Cedars Park Primary School

Religious Education Long Term Plan

Intent

At Cedars Park, we believe that an understanding of the world's major religions helps our children to understand the world in which they live. We believe that through understanding religious practices and beliefs, we can promote our values of tolerance and respect of difference.

We are fortunate to have a multi-faith community at our school. Our RE curriculum is designed to explore a range of faiths to gain a deep understanding of religion and how it shapes people's lives. Through exploring religious stories and rituals, we develop our children's insight into how others see the world and the religious values which may underpin their daily lives. By exploring similarities and differences, we also highlight connections and commonalities which unite us as well as differences which enrich our community.

Through our teaching of RE, we strive to encourage our children to become open-minded, curious and respectful citizens who understand and value the beliefs of others. We ensure that our curriculum is accessible for all to enable all learners to make progress from their own starting points, including those with Special Educational Needs (SEN). This is achieved by our planning being differentiated to meet the needs and abilities of all.

Implementation

Children at Cedars Park have weekly RE lessons, through which their understanding of religious beliefs and practices builds over time. Guided by the Discovery RE scheme of work, lessons involve exploration of religious narratives, the study of rituals and practices and the key tenets and symbols of each faith. Significant objects are studied to bring lessons to life and familiarise the children with things that have particular importance in different faiths. The school's teaching and curriculum is tailored to meet individual pupils' needs, including those with SEN. If appropriate, reasonable adjustments to the curriculum will be implemented in order for our pupils to achieve and make progress from their own individual starting points.

Our children are encouraged to share their knowledge about their own religions and how they practice them in a safe, respectful environment. Members of our wider community, representing a range of faiths, are invited into our classrooms to share their religious customs and answer questions our children may have. Through visits to places of worship, our children learn about the significance of the places where religious communities gather to practise their faith.

Our school assemblies reflect the diverse community in which we live in and celebrate a wide range of festivals from the six major religions.



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Impact

The impact of our RE curriculum can be found in children’s written work and the quality of discussions that they have. Children demonstrate their growing knowledge and understanding of religions in a range of carefully designed tasks. Over time, children demonstrate their deepening understanding of individual faiths by making connections within a faith, as well as showing their growing understanding of the discipline of RE by making links across different religions.

The impact of our RE curriculum can also be found in our children’s deep respect for one another and their attitude towards different beliefs within the community. We are proud of how our RE curriculum supports children to both value difference and understand which shared values and beliefs unite us.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	Christianity, Judaism Special People <i>What makes people special?</i>	Christianity Christmas - Incarnation <i>What is Christmas?</i>	Hinduism Celebrations <i>How do people celebrate?</i>	Christianity Easter - Salvation <i>What is Easter?</i>	Christianity, Islam, Hinduism, Sikhism Story Time <i>What can we learn from stories?</i>	Christianity, Islam, Judaism Special Places <i>What makes places special?</i>
Year 1	Christianity Creation Story <i>Does God want Christians to look after the world?</i>	Christianity Christmas - Incarnation <i>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</i>	Christianity Jesus as a Friend - Incarnation <i>Was it always easy for Jesus to show friendship?</i>	Christianity Easter - Palm Sunday - Salvation <i>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</i>	Judaism Shabbat <i>Is Shabbat important to Jewish children?</i>	Judaism Rosh Hashanah and Yom Kippur <i>Are Rosh Hashanah and Yom Kippur important to Jewish children?</i>

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<p>Year 2</p>	<p>Christianity What did Jesus teach? Gospel</p> <p><i>Is it possible to be kind to everyone all of the time?</i></p>	<p>Christianity Christmas - Jesus as a Gift from God - Incarnation</p> <p><i>Why do Christians believe God gave Jesus to the world?</i></p>	<p>Judaism Passover</p> <p><i>How important is it for Jewish people to do what God asks them to do?</i></p> <p>Islam Prayer at Home</p> <p><i>Does praying at regular intervals help a Muslim in his/her everyday life?</i></p>	<p>Christianity Easter - Resurrection - Salvation</p> <p><i>How important is it to Christians that Jesus came back to life after His crucifixion?</i></p>	<p>Judaism The Covenant</p> <p><i>How special is the relationship Jews have with God?</i></p> <p>Islam Community and Belonging</p> <p><i>Does going to a mosque give Muslims a sense of belonging?</i></p>	<p>Judaism Rites of Passage and good works</p> <p><i>What is the best way for a Jew to show commitment to God?</i></p> <p>Islam Hajj</p> <p><i>Does completing Hajj make a person a better Muslim?</i></p>
<p>Year 3</p>	<p>Hinduism Divali</p> <p><i>Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</i></p> <p>Sikhism The Amrit Ceremony and the Khalsa</p> <p><i>Does joining the Khalsa make a person a better Sikh?</i></p>	<p>Christianity Christmas - Incarnation</p> <p><i>Has Christmas lost its true meaning?</i></p>	<p>Christianity Jesus' Miracles - Incarnation</p> <p><i>Could Jesus heal people? Were these miracles or is there some other explanation?</i></p>	<p>Christianity Easter - Forgiveness - Salvation</p> <p><i>What is 'good' about Good Friday?</i></p>	<p>Hinduism Hindu Beliefs</p> <p><i>How can Brahman be everywhere and in everything?</i></p> <p>Sikhism Sharing and Community</p> <p><i>Do Sikhs think it is important to share?</i></p>	<p>Hinduism Pilgrimage to the River Ganges</p> <p><i>Would visiting the River Ganges feel special to a non-Hindu?</i></p> <p>Sikhism Prayer and Worship</p> <p><i>Do people need to go to church to show they are Christians?</i></p>



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<p>Year 4</p>	<p>Judaism Beliefs and Practices</p> <p><i>How special is the relationship Jews have with God?</i></p> <p>Buddhism Buddha's Teachings</p> <p><i>Is it possible for everyone to be happy?</i></p>	<p>Christianity Christmas - Incarnation</p> <p><i>What is the most significant part of the nativity story for Christians today?</i></p>	<p>Judaism Passover</p> <p><i>How important is it for Jewish people to do what God asks them to do?</i></p> <p>Buddhism The 8-fold Path</p> <p><i>Can Buddha's teachings make the world a better place?</i></p>	<p>Christianity Easter - Salvation</p> <p><i>Is forgiveness always possible for Christians?</i></p>	<p>Judaism Rites of Passage and Good Works</p> <p><i>What is the best way for a Jew to show commitment to God?</i></p> <p>Buddhism The 8-fold Path</p> <p><i>What is the best way for a Buddhist to lead a good life?</i></p>	<p>Christianity Prayer and Worship</p> <p><i>Do people need to go to church to show they are Christians?</i></p>
<p>Year 5</p>	<p>Sikhism Belief into Action</p> <p><i>How far would a Sikh go for his/her religion?</i></p> <p>Hinduism Prayer and Worship</p> <p><i>What is the best way for a Hindu to show commitment to God?</i></p>	<p>Christianity Christmas - Incarnation</p> <p><i>Is the Christmas story true?</i></p>	<p>Sikhism Beliefs and Moral Values</p> <p><i>Are Sikh stories important today?</i></p> <p>Hinduism Hindu Beliefs</p> <p><i>How can Brahman be everywhere and in everything?</i></p>	<p>Christianity Easter - Salvation</p> <p><i>How significant is it for Christians to believe God intended Jesus to die?</i></p>	<p>Sikhism Prayer and Worship</p> <p><i>What is the best way for a Sikh to show commitment to God?</i></p> <p>Hinduism Beliefs and Moral Values</p> <p><i>Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</i></p>	<p>Christianity Beliefs and Practices</p> <p><i>What is the best way for a Christian to show commitment to God?</i></p>



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Year 6	Islam Beliefs and Practices <i>What is the best way for a Muslim to show commitment to God?</i>	Christianity Christmas - Incarnation <i>How significant is it that Mary was Jesus' mother?</i> <i>Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</i>	Christianity Beliefs and Meaning - Salvation <i>Is anything ever eternal?</i>	Christianity Easter - Gospel <i>Is Christianity still a strong religion 2000 years after Jesus was on earth?</i>	Islam Beliefs and Moral Values <i>Does belief in Akhirah (life after death) help Muslims lead good lives?</i> <i>N.B. This enquiry is taught in 2 sections over the term.</i>
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